

**Winfield Elementary  
Community School Progress Summary 2020-2021  
Principal: Aricka Porter**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Winfield Elementary School is committed to providing the highest level of education for all students. While endeavoring to establish and maintain strong and active parent-community partnerships, we accept the challenge of helping each and every student continue to pursue excellence in our highly technological society.</p>
<b>ACTION STEPS</b>	
<b>Culture</b>	
<p><b>Action Step(s):</b> The leadership team will engage in conversations that examine and interrogate educator personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that teachers create for students.</p> <p>The leadership team will consistently implement a protocol for data-based feedback through observations, walk-throughs and student work analysis with fidelity.</p> <p>The leadership team will develop a tiered support plan based on teacher needs as determined by the data from observations, walk-throughs and student data analysis.</p> <p>The leadership team will develop professional development opportunities in alignment with the action steps and based on teacher input.</p>	
<b>Mathematics</b>	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b> Teachers will increase time on task that reflects high expectations and ensures that students do the vast majority of the cognitive work of the task. (semester 1)</p> <p>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). (semester 1)</p> <p>Teachers will provide feedback to students will reflect high expectations and alignment to the rigor of the standard. (semester 2)</p> <p>Teachers will identify and implement appropriate scaffolds for instruction to promote student independence to ensure students receiving special education services can access grade level</p>	

content and provide appropriate linguistic supports to ensure access for English Learners. (semester 1&2)

### **Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

#### **Action Step(s):**

Teachers will increase time on task that reflects high expectations and ensures that students do the vast majority of the cognitive work of the task. (semester 1)

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). (semester 1)

Teachers will provide feedback to students will reflect high expectations and alignment to the rigor of the standard. (semester 2)

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence to ensure students receiving special education services can access grade level content and provide appropriate linguistic supports to ensure access for English Learners. (semester 1&2)

### **Safe and Secure Environment**

#### **Action Step(s):**

Classroom teachers will implement developmentally appropriate classroom routines, expectations and evidence based instructional strategies that promote cooperative learning and promote student engagement and curiosity.

School-based staff will develop parent learning opportunities and individualized supports as identified by families.